Each team will teach our class for 20-25 minutes on an assigned topic. You should offer a visual presentation (PowerPoint, Prezzi, videos), and you should actively engage the rest of the class, perhaps through hand-outs or discussion prompts or even quick games.

Keep in mind as you conduct research:

You can consult our class’s Course Guide created by Reference Librarian Dan O’Connell, as well as sources available on our Blackboard site.

*You must use at least 5 sources, and 4 of them must be written (not video, e.g.).*

*Encyclopedias can provide valuable basic knowledge, but only one may be an encyclopedia-type resource.*

Your presentation should move between “macro” and “micro” levels, offering an overview and also delving into specifics.

As you prepare your presentation, ask yourselves these questions:

- How will this presentation fit into the course? In other words, how will it become a part of our semester-long conversation?
- What are the 3 or 4 main points your classmates should know at the conclusion?

Schedule of presentations:

**June 12**
TEAM SKAM: Weather instrumentation up to about 1850.

THE COWING TEAM: Tree rings as proxy data.

TEAM TEAM: The Erie Canal.

**June 14**
TEAM VESUVIUS: The effects of Tambora in China.

TEAM NAME: British exploration of North Pole during the early nineteenth century.

THE BEST TEAM: Ice cores as proxy data.
On the day of your presentation:

You should dress for the occasion.
Someone on the team should mail me your visual presentation before you present.
Someone on the team should bring a laptop from which to project.
All of you should speak during the 20-25 minutes.
You should not read aloud as you teach, but of course you may consult notes.

NOTE: If you decide to use hand-outs, I can copy them for you if you get them to me by noon on the day of your presentation.

Please remember that you must cite sources for slides—either in the notes field or on the slide itself.

On June 19 all teams, no matter when you have presented must turn in the written component of your investigation, which will consist of:

- An introductory paragraph
- An explanation of each slide (at least one paragraph per slide, in complete sentences)
- A Works Cited page
- Copies of any hand-outs
- A table showing who took responsibility for what

All team members will receive the same grade.